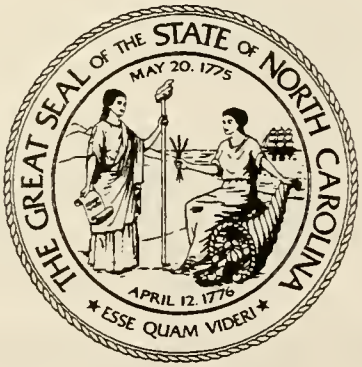
JOINT LEGISLATIVE
EDUCATION OVERSIGHT COMMITTEE

REPORT TO THE
2004 GENERAL ASSEMBLY
OF NORTH CAROLINA

JOINT LEGISLATIVE
EDUCATION OVERSIGHT COMMITTEE



REPORT TO THE
2004 GENERAL ASSEMBLY
OF NORTH CAROLINA

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STATE OF NORTH CAROLINA

JOINT LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE

April 27, 2004

TO THE MEMBERS OF THE 2004 GENERAL ASSEMBLY:

Attached for your consideration is the report to the 2004 General Assembly. This report was prepared by the Joint Legislative Education Oversight Committee pursuant to G.S. 120-70.81.

Respectfully submitted,

Senator A.B. Swindell
Cochair

Representative Robert Grady
Cochair

Representative Doug Yongue
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2003-2005

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Sara Kamprath
Drupti Chauhan
Dee Atkinson

Mo Hudson, Committee Assistant
Katie Stanley, Committee Assistant

COMMITTEE PROCEEDINGS

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Dr. George Dixon, Vice Provost & Director of Admissions *emeritus*, NCSU

Community Colleges Information System
Dr. Saundra Williams, Vice President for Administration, NCCCS

Center for Applied Textile Technology Issues
Mr. Kennon Briggs, Vice President for Business and Finance, NCCCS

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Dr. Shirley Iorio, Committee Policy Analyst

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JB Buxton, Governor's Education Advisor
Dr. Tony Habit, Executive Director, New Schools Project

North Carolina examples of cooperative innovative education initiatives between secondary schools and higher education
Dr. George Norris, Superintendent, Nash-Rocky Mount Schools
Dr. Katherine Johnson, President, Nash Community College
Fay Agar, Principal, Nash-Rocky Mount Middle College High School
Sandy Drum, Community Relations, Nash-Rocky Mount Schools
Barbara Zwadyk, Instructional Improvement Officer, Guilford County Schools
Debra Barham, Instructional Improvement Officer, Guilford County Schools
Tony Burks, Principal, Early College at Guilford
Wayne Tuggle, Principal, Middle College at Guilford Technical Community College

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Sara Kamprath, Committee Policy Analyst

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Chancellor Harold L. Martin, Sr.
Winston-Salem State University

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Dr. Carolyn Cobb, Director

NC Wise
Michael E. Ward, State Superintendent of Public Instruction
Robert L. Powell, State Controller
Dr. Bob Bellamy, Associate Superintendent, Accountability and Technology Services/Chief Technology Officer, DPI

ExplorNet
Mr. Dave Boliek, Executive Director
Susan Herring, NBPTS Certified Instructor for Centers for Quality Teaching & Learning
Harold Brewer, Senior Vice President of Programs, former Montgomery County Superintendent

FEBRUARY 5, 2004

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  Dr. Elsie Leak, Associate Superintendent for Curriculum & School Reform Services, DPI

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  Weldon City Schools
  Dr. Kathi Gibson, Superintendent

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What do NC's numbers tell us?
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What is NC doing to retain quality teachers?
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March 11, 2004

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Dr. James Causby, Executive Director, NC Association of School Administrators
Mr. Philip Price, Associate Superintendent, Financial & Business Services, DPI
Mr. Adam Levinson, Fiscal Analyst, Fiscal Research Division

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Dr. June Atkinson, Director, Division of Instructional Services, DPI
Dr. Shirley Carraway, Superintendent, Orange County Schools
Laura Williamson, Orange High School student
Gray Burton, Orange High School student

March 12, 2004

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President Martin Lancaster

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Mr. Franklin Scott Templeton, Deputy Secretary of State
President Martin Lancaster, Community Colleges

March 25, 2004

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Dr. Michael E. Ward, State Superintendent, Department of Public Instruction

University of North Carolina Board of Governors - 2004 Non-Budget Legislative Initiatives
J.B. Milliken, Senior Vice-President for University Affairs, Office of the President
Jeffrey Davies, Vice-President for Finance & Chief Financial Officer, Office of the President
Leslie Winner, Vice-President & General Counsel, Office of the President

APRIL 27, 2004

Approval of Minutes

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Dr. Tony Zeiss, President, Central Piedmont Community College
Dr. Kathy Drumm, Executive Vice-President, Central Piedmont Community College

Higher Education At Work: The Industrial Extension Service at N.C. State University
Ms. Jane Albright, Public Affairs Officer, Industrial Extension Service
Mr. Perry Kallam, Senior Manager, Konica Minolta, Whitsett, NC
Mr. Lynn Reese, Associate Director, Industrial Extension Service

Committee Recommendations to the General Assembly

COMMITTEE RECOMMENDATIONS

The Joint Legislative Education Oversight Committee makes the following recommendations to the 2004 Session of the General Assembly:

1. The General Assembly should enact AN ACT TO IMPLEMENT THE RECOMMENDATION OF THE JOINT LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE TO MAKE PERMANENT THE PROVISION THAT PERMITS RETIRED TEACHERS TO RETURN TO THE CLASSROOM WITHOUT A LOSS OF RETIREMENT BENEFITS. (See Legislative Proposal I)

2. The General Assembly should enact AN ACT TO IMPLEMENT THE RECOMMENDATION OF THE JOINT LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE TO AUTHORIZE THE STATE BOARD OF EDUCATION TO DETERMINE WHICH APPLICANTS FOR TEACHING POSITIONS ARE REQUIRED TO DEMONSTRATE PREPARATION ON A STANDARD EXAMINATION. (See Legislative Proposal II)

3. The General Assembly should enact AN ACT TO MODIFY THE FUNDING FORMULA FOR MULTI-CAMPUS COMMUNITY COLLEGES AND TO APPROPRIATE FUNDS FOR THAT PURPOSE. (See Legislative Proposal III)

4. The Committee did not have sufficient time to study whether to extend the tuition waivers under Chapter 115B of the General Statutes. As a result, the Committee will study this issue after the adjournment of the 2004 Session of the 2003 General Assembly.

5. S.L. 2003-284, Sec. 7.29 directed the Joint Legislative Education Oversight Committee to study the effects of rapid growth in student population on local school administrative units. At the March 11, 2004 meeting, the Education Oversight Committee heard presentations from Dr. James Causby, Executive Director, NC Association of School Administrators, Mr. Philip Price, Associate Superintendent, Financial and Business Services, Department of Public Instruction, and Mr. Adam Levinson, Fiscal Analyst, Fiscal Research Division.

The presenters addressed the concerns of the rapid growth school systems and how ADM growth is recognized and funded. The presentations generated many questions from the committee members. The Committee will further study this issue after the adjournment of the 2004 Session of the 2003 General Assembly.

6. Federal funding for the Manufacturing Extension Partnership (MEP) has been significantly reduced. The Committee urges the General Assembly to make an appropriation so that the funding for the MEP is continued at the same level as before the reduction.

ARTICLE 12H.
Joint Legislative Education Oversight Committee.

§ 120-70.80. Creation and membership of Joint Legislative Education Oversight Committee.

The Joint Legislative Education Oversight Committee is established. The Committee consists of 22 members as follows:

(1) Eleven members of the Senate appointed by the President Pro Tempore of the Senate, at least two of whom are members of the minority party; and

(2) Eleven members of the House of Representatives appointed by the Speaker of the House of Representatives, at least three of whom are members of the minority party.

Terms on the Committee are for two years and begin on the convening of the General Assembly in each odd-numbered year. Members may complete a term of service on the Committee even if they do not seek reelection or are not reelected to the General Assembly, but resignation or removal from service in the General Assembly constitutes resignation or removal from service on the Committee.

A member continues to serve until his successor is appointed. A vacancy shall be filled within 30 days by the officer who made the original appointment.

§ 120-70.81. Purpose and powers of Committee.

(a) The Joint Legislative Education Oversight Committee shall examine, on a continuing basis, the several educational institutions in North Carolina, in order to make ongoing recommendations to the General Assembly on ways to improve public education from kindergarten through higher education. In this examination, the Committee shall:

(1) Study the budgets, programs, and policies of the Department of Public Instruction, the State Board of Education, the Department of Community Colleges, the Board of Governors of The University of North Carolina, and the constituent institutions of The University of North Carolina to determine ways in which the General Assembly may encourage the improvement of all education provided to North Carolinians and may aid in the development of more integrated methods of institutional accountability;

(2) Examine, in particular, the Basic Education Plan and the School Improvement and Accountability Act of 1989, to determine whether changes need to be built into the plans, whether implementation schedules need to be restructured, and how to manage the ongoing development of the policies underlying these legislative plans, including a determination of whether there is a need for the legislature to develop ongoing funding patterns for these plans;

(3) Study other states' educational initiatives in public schools, community colleges, and public universities, in order to provide an ongoing commentary to the General Assembly on these initiatives and to make

recommendations for implementing similar initiatives in North Carolina; and

(4) Study any other educational matters that the Committee considers necessary to fulfill its mandate.

(b) The Committee may make interim reports to the General Assembly on matters for which it may report to a regular session of the General Assembly. A report to the General Assembly may contain any legislation needed to implement a recommendation of the Committee.

§ 120-70.82. Organization of Committee.

(a) The President Pro Tempore of the Senate and the Speaker of the House of Representatives shall each designate a cochair of the Joint Legislative Education Oversight Committee. The Committee shall meet at least once a quarter and may meet at other times upon the joint call of the cochairs.

(b) A quorum of the Committee is 10 members. No action may be taken except by a majority vote at a meeting at which a quorum is present. While in the discharge of its official duties, the Committee has the powers of a joint committee under G.S. 120-19 and G.S. 120-19.1 through G.S. 120-19.4.

(c) Members of the Committee receive subsistence and travel expenses as provided in G.S. 120-3.1. The Committee may contract for consultants or hire employees in accordance with G.S. 120-32.02. The Legislative Services Commission, through the Legislative Services Officer, shall assign professional staff to assist the Committee in its work. Upon the direction of the Legislative Services Commission, the Supervisors of Clerks of the Senate and of the House of Representatives shall assign clerical staff to the Committee. The expenses for clerical employees shall be borne by the Committee.

§ 120-70.83. Additional powers.

The Joint Legislative Education Oversight Committee, while in discharge of official duties, shall have access to any paper or document, and may compel the attendance of any State official or employee before the Committee or secure any evidence under G.S. 120.19. In addition, G.S. 120-19.1 through G.S. 120-19.4 shall apply to the proceedings of the Committee as if it were a joint committee of the General Assembly.

§§ 120-70.84 through 120-70.89: Reserved for future codification purposes.

GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 2003

U D

BILL DRAFT 2003-RHz-14 [v.3] (4/22)

(THIS IS A DRAFT AND IS NOT READY FOR INTRODUCTION)
4/27/2004 4:18:28 PM

Short Title: Retired Teachers Changes. (Public)

Sponsors: .

Referred to:

A BILL TO BE ENTITLED

AN ACT TO IMPLEMENT THE RECOMMENDATION OF THE JOINT LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE TO MODIFY AND EXTEND THE PROVISION THAT PERMITS RETIRED TEACHERS TO RETURN TO THE CLASSROOM WITHOUT A LOSS OF RETIREMENT BENEFITS.

The General Assembly of North Carolina enacts:

SECTION 1. G.S. 135-3(8)c. reads as rewritten:

"c. Should a beneficiary who retired on an early or service retirement allowance under this Chapter be reemployed, or otherwise engaged to perform services, by an employer participating in the Retirement System on a part-time, temporary, interim, or on a fee-for-service basis, whether contractual or otherwise, and if such beneficiary earns an amount during the 12-month period immediately following the effective date of retirement or in any calendar year which exceeds fifty percent (50%) of the reported compensation, excluding terminal payments, during the 12 months of service preceding the effective date of retirement, or twenty thousand dollars ($20,000), whichever is greater, as hereinafter indexed, then the retirement allowance shall be suspended as of the first day of the month following the month in which the reemployment earnings exceed the amount above, for the balance of the calendar year. The retirement allowance of the beneficiary shall be reinstated as of January 1 of each year following suspension. The amount that may be earned before

suspension shall be increased on January 1 of each year by the ratio of the Consumer Price Index to the Index one year earlier, calculated to the nearest tenth of a percent (1/10 of 1%).

The computation of postretirement earnings of a beneficiary under this sub-subdivision, G.S. 135-3(8)c., who has been retired at least six months and has not been employed in any capacity, except as a substitute teacher or a part-time tutor, with a public school for at least six months immediately preceding the effective date of reemployment, shall not include earnings while the beneficiary is employed ~~to teach~~ as a teacher, a guidance counselor, or a media coordinator on a substitute, interim, or permanent basis in a public school. The Department of Public Instruction shall certify to the Retirement System that a beneficiary is employed ~~to teach~~ by a local school administrative unit under the provisions of this sub-subdivision and as a retired ~~teacher~~ educator as the term is defined under the provisions of G.S. 115C-325(a)(5a).

Beneficiaries employed under this sub-subdivision are not entitled to any benefits otherwise provided under this Chapter as a result of this period of employment."

SECTION 2. G.S. 115C-325(a)(5a) reads as rewritten:

"(5a) "Retired ~~teacher"~~ educator" means a beneficiary of the Teachers' and State Employees' Retirement System of North Carolina who has been retired at least six months, has not been employed in any capacity, other than as a substitute teacher or a part-time tutor, with a local board of education for at least six months, immediately preceding the effective date of reemployment, is determined by a local board of education to have had satisfactory performance during the last year of employment by a local board of education, and who is employed ~~to teach~~ as provided in G.S. 135-3(8)c. A retired ~~teacher~~ educator who is a teacher shall be treated the same as a probationary teacher except that (i) a retired teacher is not eligible for career status and (ii) the performance of a retired teacher who had attained career status prior to retirement shall be evaluated in accordance with a local board of education's policies and procedures applicable to career teachers."

SECTION 3. G.S. 115C-316(d) reads as rewritten:

"(d) A local board of education may pay a retired ~~teacher,~~ educator, as that term is defined in G.S. 115C-325(a)(5a) no more than the employee would have received on the ~~teacher~~ appropriate salary schedule, excluding longevity, had the employee not retired."

SECTION 4. Subsection (d) of Section 28.24 of S.L. 1998-212, as rewritten by Section 28.10 of S.L. 2002-126, reads as rewritten:

"(d) This section becomes effective January 1, 1999, and expires June 30, ~~2004.~~ 2010."

SECTION 5. The introductory language of Section 67 of S.L. 1998-217, as rewritten by Section 28.10 of S.L. 2002-126, reads as rewritten:

"**SECTION 67.** Effective January 1, 1999, through June 30, ~~2004,~~ 2010, G.S. 135-3(8)c., as rewritten by Section 28.24(a) of S.L. 1998-212 reads as rewritten:"

SECTION 6. Subsection (b) of Section 67.1 of S.L. 1998-217, as rewritten by Section 28.10 of S.L. 2002-126, reads as rewritten:

"(b) This section becomes effective January 1, 1999, and expires June 30, ~~2004.~~2010."

SECTION 7. Subsection (c) of Section 32.25 of S.L. 2001-424, as rewritten by Section 28.10 of S.L. 2002-126, reads as rewritten:

"**SECTION 32.25.(c)** This section becomes effective July 1, 2001, and expires June 30, ~~2004.~~2010."

SECTION 8. This act becomes effective July 1, 2004.

Retired Teachers Changes:

BILL ANALYSIS

Committee:	Joint Legislative Education Oversight Committee	**Introduced by:**	
		Summary by:	Robin Johnson Committee Counsel
Date:	April 27, 2004		
Version:	2003-RHz-14[v.3]		

SUMMARY: ***This bill draft would implement a recommendation of the Joint Legislative Education Oversight Committee to extend to June 30, 2010, the current sunset of June 30, 2004, from the provisions that allow retired teachers to return to the classroom without a loss of retirement benefits. The draft also would allow guidance counselors and media coordinators to retire and return to a similar position without a loss of retirement benefits.***

The bill would take effect July 1, 2004.

CURRENT LAW: Beneficiaries of the Teachers' and State Employees' Retirement System (System) are allowed to be re-employed by an employer participating in the System (primarily the State or a local school administrative unit) and earn (during the 12 months following retirement) 50% of the salary earned during the 12 months of service before retirement or $24,620, whichever is greater. As an exception to this cap on earnings while collecting retirement benefits, G.S. 135-3(8)c allows a beneficiary of the System who has been retired at least six months and has not been employed in any capacity, except as a substitute teacher or a part-time tutor, with a public school for at least six months immediately preceding the effective date of reemployment, to return to be employed to teach on a substitute, interim or permanent basis in a public school and not be subject to the retirement earnings cap. This exception expires June 30, 2004.

BILL ANALYSIS: The bill would extend the sunset date to June 30, 2010. The bill also would expand this exception to include guidance counselors and media coordinators.

BACKGROUND: North Carolina's laws relating to re-employment of a State retiree were changed and simplified in 1994. As a result of those changes, a retiree could return to service during any calendar year on a part-time, interim, temporary or contractual basis and earn the greater of $20,000 plus the ratio of the Consumer Price Index one year earlier, calculated to the nearest 1/10 of 1%, or 50% of the salary that the person earned during the 12 months of service prior to retirement.

Four years later, the General Assembly enacted a narrow exception to the cap on retirement earnings. This exception allowed beneficiaries to be re-employed as teachers in low-performing public schools or in geographic areas in which the State Board of Education determined there was a shortage of teachers without losing retirement benefits. To be eligible, the beneficiaries must have been retired at least 12 months and not been employed in any capacity, except as a substitute teacher, with a public school during that time. In 2000, the General Assembly removed the requirement that, to be eligible for the exception, the teacher must work as a teacher in a low-performing school or certain geographic areas. In 2001, the General Assembly reduced the break in service time from 12 months to six months.

POSSIBLE ISSUES:

Policy Issues - The original purpose of the exception to the earnings cap was to help alleviate the shortage of qualified teachers, especially in hard to fill positions. The General Assembly was looking to draw from an **additional** pool of qualified and experienced teachers who were **not currently** teaching. Legislators were hearing that retired teachers were interested in returning to the classroom, but because of the salary cap under the retirement system, they would lose their benefits if they went back to teaching fulltime. If currently employed teachers retire and are immediately reemployed, there is no net gain in the number of available teachers and no impact on the teacher shortage. Instead, the system simply "churns" the existing pool of teachers. It also is unclear whether there is a shortage of media coordinators or guidance counselors in the public schools.

Fiscal Impact – It is estimated that it will cost $4 million to extend the sunset for one year (until June 30, 2005), and that it will cost $28 million annually to make it permanent for teachers. Expanding the individuals to include media coordinators and guidance counselors would add to this fiscal impact.

Summary: 2003-RHz-14[v.3]

GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 2003

U D

BILL DRAFT 2003-RHz-15 [v.1] (4/26)

(THIS IS A DRAFT AND IS NOT READY FOR INTRODUCTION)
4/26/2004 4:37:07 PM

Short Title: Teacher Test Flexibility. (Public)

Sponsors: .

Referred to:

A BILL TO BE ENTITLED

AN ACT TO IMPLEMENT THE RECOMMENDATION OF THE JOINT LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE TO AUTHORIZE THE STATE BOARD OF EDUCATION TO DETERMINE WHICH APPLICANTS FOR TEACHING POSITIONS ARE REQUIRED TO DEMONSTRATE PREPARATION ON A STANDARD EXAMINATION.

The General Assembly of North Carolina enacts:

SECTION 1. G.S. 115C-296(a) reads as rewritten:

"(a) The State Board of Education shall have entire control of certifying all applicants for teaching positions in all public elementary and high schools of North Carolina; and it shall prescribe the rules and regulations for the renewal and extension of all certificates and shall determine and fix the salary for each grade and type of certificate ~~which it authorizes: Provided, that the~~ that it authorizes. The State Board of Education ~~shall~~ may require each applicant for an initial bachelors degree certificate or graduate degree certificate to demonstrate the applicant's academic and professional preparation by achieving a prescribed minimum score on a standard examination appropriate and adequate for that purpose. ~~The~~ If the examination is required, the State Board of Education shall permit an applicant to fulfill this requirement before or during the applicant's second year of teaching provided the applicant took the examination at least once during the first year of teaching. The State Board of Education shall make ~~the~~ any required standard initial certification exam sufficiently rigorous and raise the prescribed minimum score as necessary to

ensure that each applicant has adequate academic and professional preparation to teach."

SECTION 2. G.S. 115C-296(a1) reads as rewritten:

"(a1) The State Board shall adopt policies that establish the minimum scores for ~~the~~ any required standard examinations and other measures necessary to assess the qualifications of professional personnel as required under subsection (a) of this section. For purposes of this subsection, the State Board shall not be subject to Article 2A of Chapter 150B of the General Statutes. At least 30 days prior to changing any policy adopted under this subsection, the State Board shall provide written notice to all North Carolina schools of education and to all local boards of education. The written notice shall include the proposed revised policy."

SECTION 3. G.S. 115C-296.1(c) reads as rewritten:

"(c) A local board may re-employ as a teacher an individual the board initially employed under subdivisions (a)(2)b and (a)(2)c of this section. If the individual, either prior to initial employment or within one year after initial employment, takes and passes ~~the~~ any required standard examination adopted by the State Board under G.S. 115C-296(a) that is or was applicable to the grade or subject the individual is employed to teach, then upon re-employment the individual is deemed to have satisfied the academic and professional preparation required to receive an initial State teacher certificate. An individual who receives an initial certificate under this subsection is subject to the same requirements for continuing certification as other teachers who hold initial State teacher certificates. If the individual, within one year of the initial employment, does not take and pass ~~the~~ any required standard examination adopted by the State Board under G.S. 115C.296(a) that is applicable to the grade or subject the individual is employed to teach, then upon re-employment the individual shall continue to hold a provisional certificate and is subject to G.S. 115C-296(c)."

SECTION 4. This act is effective when it becomes law. Section 3 of this act expires September 1, 2006.

TEACHER TEST FLEXIBILITY:

BILL ANALYSIS

Committee:	Joint Legislative Education Oversight Committee	**Introduced by:**	
		Summary by:	Shirley Iorio, Ph D Committee Analyst
Date:	April 27, 2004		
Version:	2003-RHz-15[v.1]		

SUMMARY: ***This bill draft would implement a recommendation of the Joint Legislative Education Oversight Committee to give the State Board of Education discretion in requiring an applicant for a North Carolina teaching certificate to take and pass a standard examination to demonstrate the applicant's academic and professional competence.***

This act would be effective when it becomes law, and Section 3 would expire September 1, 2006.

CURRENT LAW: G.S. 115C-296(a) gives the State Board of Education (State Board) entire control of certifying all applicants for teaching positions in North Carolina public schools. This same statute provides that the State Board must require each applicant for an initial bachelor's degree certificate or graduate degree certificate to demonstrate academic and professional preparation to teach by achieving a prescribed minimum score on a standard examination appropriate and adequate for that purpose.

BILL ANALYSIS: This draft bill would eliminate the statutory requirement for a standard certification examination and would allow the State Board to determine whether any applicants for teaching certificates will be required to take and pass a standard examination. It is important to note, however, that currently the federal No Child Left Behind Act (NCLB) requires that elementary teachers and exceptional children teachers must pass a rigorous state test in order to be designated highly qualified*.

BACKGROUND: In response to legislation that will expire June 30, 2004 (Section 7.20 of the 2003 Budget Bill), the State Board of Education formed a Select Committee on Teacher Reciprocity Issues. The Committee was charged with reviewing policies and procedures for issuing North Carolina licenses to highly qualified teachers from other states, identifying barriers, and recommending changes that would facilitate the licensing of teachers from other states. The Committee was also asked to consider ways of aligning state licensing requirements with the No Child Left Behind Act.

This draft bill represents a change that was recommended by the State Board Select Committee on Teacher Reciprocity (Committee) to assist school systems in North Carolina in recruiting experienced from other states. The Committee recommended that teachers who had completed an approved teacher education program or an alternative route program and who have been fully licensed and designated highly qualified in other states be fully licensed and designated highly qualified in North Carolina.

In January 2004 the State Board approved the recommendations of the Committee. However, to implement this particular recommendation, a revision in G.S. 115C-296(a) is required. This draft bill makes that revision.

*Under the No Child Left Behind (NCLB) legislation, to be designated highly qualified, new elementary and exceptional children teachers must pass a rigorous state test. Middle school, secondary, special subject area, and career technical teachers must pass a rigorous state test **or** have an academic major or the equivalent in the content area **or** have a graduate degree in the content area.

Summary: 2003-RHz-14[v.1] SMSF

GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 2003

H D

BILL DRAFT 2003-LE-179 [v.6] (2/11)

(THIS IS A DRAFT AND IS NOT READY FOR INTRODUCTION)
3/15/2004 3:16:37 PM

Short Title:	Multi-campus Comm. Coll. Funding Formula.	(Public)
Sponsors:	Representative Yongue.	
Referred to:		

A BILL TO BE ENTITLED

AN ACT TO MODIFY THE FUNDING FORMULA FOR MULTI-CAMPUS COMMUNITY COLLEGES AND TO APPROPRIATE FUNDS FOR THAT PURPOSE.

Whereas, the skilled and competent workers produced by the North Carolina System of Community Colleges are essential to economic development in this State; and

Whereas, the North Carolina Community College System provides academic and vocational instruction at the high school and college level that these workers require; and

Whereas, community college enrollment has increased more than twenty-five percent over the last five years; and

Whereas, more than 760,000 North Carolinians are currently enrolled in community colleges; and

Whereas, the unemployment rate in North Carolina remains above the national average; and

Whereas, many of these unemployed workers require intensive instructional and support services to qualify for new jobs; and

Whereas, while community college enrollment has increased dramatically over the past five years, funding per student has decreased; and

Whereas, multi-campus colleges result in significant cost savings to the State by eliminating duplicative administrative costs; and

Whereas, the current level of State funding for multi-campus colleges is grossly inadequate to provide essential student services at these colleges. Now, therefore,

The General Assembly of North Carolina enacts:

SECTION 1. There is appropriated from the General Fund to the Community Colleges System Office the sum of six million, eight hundred twenty-one thousand two hundred one dollars ($6,821,201) for the 2004-2005 fiscal year in recurring funds to implement the multi-campus funding formula adopted by the State Board of Community Colleges.

SECTION 2. The General Assembly finds that additional data is needed to determine the adequacy of multi-campus funds; therefore, multi-campus colleges shall report annually, beginning September 1, 2005, to the Community Colleges System Office on all expenditures by line item of funds used to support their multi-campuses. The Community Colleges System Office shall report on these expenditures to the Education Appropriation Subcommittees of the House of Representatives and the Senate, the Office of State Budget and Management, and the Fiscal Research Division by October 1 of each year.

SECTION 3. This act becomes effective July 1, 2004.

MULTI-CAMPUS SCHOOLS

Caldwell Community College
Central Carolina Community College
College of Albemarle
Craven Community College
Gaston College
Rowan-Cabarrus Community College
Vance-Granville Community College
Cape Fear Community College
Central Piedmont Community College
Edgecombe Community College
Guilford Technical
South Piedmont Community College
Wake Technical

Multi-campus Colleges
Legislators

Caldwell Community College
Hudson - Caldwell

Senator: Virginia Foxx

Representative: Edgar Starnes
Eugene Wilson
Phillip Frye
Mitch Gillespie

Cape Fear Community College
Wilmington – New Hanover

Estell Lee – State Bd. Member

Senators: Patrick Ballantine
R. C. Soles, Jr.

Representatives: Carolyn Justice
Daniel McComas
Bonner Stiller
Thomas Wright

Central Carolina Community College
Sanford – Harnet

Carolyn Davis – student St. Bd. Mbr

Senators: Charles Albertson
Harris Blake
Eleanor Kinnaird

Representatives: Margaret Dickson
Joe Hackney
Marvin Lucas
David Lewis
John Sauls

Central Piedmont Community College
Charlotte – Mecklenburg

Herbert Watkins – State Bd. Members
Tommy Norman
George Battle, III

Senators: Daniel Clodfelter
Charlie Dannelly
Robert Pittinger
Robert Rucho
Fern Shubert

Representatives: Martha Alexander
Becky Carney
William Cunningham
Beverly Earle
James Gulley
William McMahan
John Rhodes
Drew Saunders
Connie Wilson
Jim Black

College of Albermarle
Elizabeth City – Pasquotank, Camden, Currituck, Dare, Chowan, Perquimans, Gates

Senator: Marc Basnight
Robert Holloman

Representatives: William Culpepper, III
William Owens, Jr.

Craven Community College
New Bern – Craven

Senator: Scott Thomas

Representatives: Michael Gorman
Charles Johnson
William Wainwright

Edgecombe Community College
Tarboro – Edgecombe

Norma Bulluck Turnage – St. Bd. Mbr.

Senator: Clark Jenkins

Representative: Jean Butterfield-Farmer
Joe Tolson
Edith Warren

Gaston College
Dallas - Gaston

Senators: David Hoyle
James Forrester

Representatives: John Rayfield
Patrick McHenry
Joe Kiser
Debbie Clary

Guilford Technical
Jamestown – Guilford

Stuart Fountain – State Bd. Member

Senator: Stan Bingham
Katie Dorsett
Phil Berger
Kay Hagan

Representative: Alma Adams
John Blust
Joanne Bowie
Margaret Jeffus
Earl Jones
Steve Wood

Rowan Cabarrus Community College
Salisbury- Rowan/Cabarrus

Senators: Fletcher Hartsell, Jr.
Andrew Brock

Representatives: Fred F. Steen, II
Linda Johnson
Jeffrey Barnhart
Lorene Coates

South Piedmont Community College
Polkton - Anson

Senators: William Purcell
Fern Shubert

Representatives: Bobby Barbee
Curtis Blackwood
Pryor A. Gibson, III

Vance-Granville Community College
Henderson-Vance/Granville

Senators: Wib Gulley (resigned 3/19)
Robert Holloman
A.B. Swindell

Representatives: Stanley Fox
James Crawford
Lucy Allen

Wake Technical
Raleigh – Wake

Joanne Steiner – State Board Members
Hilda Pinnix-Ragland

Senator:	Eric Reeves
	John Carrington
	Vernon Malone
	Richard Stevens
Representatives:	J. Sam Ellis
	David Miner
	Jennifer Weiss
	Rick Eddins
	J. Russell Capps
	Bernard Allen
	Don Munford
	Deborah Ross
	Paul Stam